

ABSOLUTE RATING: Below Average
IMPROVEMENT RATING: Average

Number of high schools with students similar to ours: 30. The absolute ratings for those schools ranged from unsatisfactory to excellent. For the improvement ratings, the range was from unsatisfactory to excellent.

(Definitions of School Rating Terms on Page 4)

RATINGS OVER A 4-YEAR PERIOD

	Absolute Rating	Improvement Rating
2001	Below Average	Average
2002		
2003		
2004		

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our School			Schools With Students Like Ours		
	1999	2000	2001	1999	2000	2001
• Passed all 3 subtests	50.4	51.5	44.6	56.9	61.9	61.7
• Passed 2 subtests	24.5	17.8	25.3	21.3	18.7	20.0
• Passed 1 subtest	14.4	16.6	14.5	12.8	12.5	11.2
• Passed no subtests	10.8	14.1	15.7	9.0	6.9	7.1

ELIGIBILITY FOR LIFE SCHOLARSHIPS	Our School	Schools With Students Like Ours
% of seniors eligible for LIFE Scholarships at four-year institutions	9.2%	14.3%
% of seniors who met the SAT requirement	9.2%	15.0%
% of seniors who met the grade point average	28.4%	42.6%

Beginning in 2003, the graduation rate for each high school will be included in the school rating.

PERFORMANCE BY STUDENT GROUPS

Student Group	Seniors		
	Exit Exam Passage Rate by Spring 2001	Eligibility for LIFE Scholarships	Graduation Rate
All students	90.3%	9.2%	N/A until 2003
Students with disabilities other than speech	58.3%	0.0%	
Students without disabilities	93.7%	9.6%	
Gender			
Male	91.5%	9.4%	
Female	89.1%	9.1%	
Ethnic Group			
African American	87.1%	6.2%	
Hispanic	100.0%	0.0%	
White	93.2%	12.3%	
Other	N/A	100.0%	
Lunch Status			
Free/reduced-price lunch	84.8%	0.0%	
Pay for lunch	92.2%	11.8%	

STUDENTS IN CAREER AND TECHNOLOGY COURSES

Mastering core competencies	71.0%
Completers placed	100.0%
Eligible students enrolled	42.2%

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change from Last Year	Schools with Students Like Ours	Median High School
SCHOOL				
• Dollars spent per student	\$4,657	N/A	\$5,814	\$5,668
• Prime instructional time	89.0%	Up from 87.9%	89.5%	90.1%
• Student-teacher ratio	25.2 to 1	N/A	25.0 to 1	25.1 to 1
STUDENTS (n=784)				
• Advanced Placement/ Int'l Baccalaureate Program Exam Success Ratio	22.2%	N/A	23.3%	40.0%
• Attendance rate	91.7%	No change	94.7%	95.3%
• Retention rate	14.7%	Up from 10.5%	11.5%	10.0%
TEACHERS (n=49)				
• Professional Development days per teacher	6.4 Days	Up from 6.3	7.3 Days	7.5 Days
• Attendance rate	98.5%	Up from 96.9%	95.6%	95.7%
• Teachers with advanced degrees	40.8%	Up from 40.0%	44.6%	49.4%
• Continuing contract teachers	73.5%	Up from 65.9%	80.7%	81.0%
• Teachers with out-of-field permits	4.1%	Up from 2.4%	4.2%	3.0%
• Teachers returning from the previous school year	84.0%	Up from 79.8%	85.0%	85.2%
• Average teacher salary	\$35,545	Up 3.5%	\$37,049	\$38,125

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median High School
SCHOOL				
• Dropout rate	0.8%	Up from 0.3%	3.5%	2.9%
• Percentage of expenditures spent on teacher salaries	50.0%	N/A	55.8%	56.4%
• Principal's years at the school	4.0	N/A	4.0	3.0
• Percent of parents attending conferences	53.4%	N/A	52.4%	60.1%
• Opportunities in the arts	Excellent	N/A	Excellent	Excellent
STUDENTS				
• Older than usual for grade	15.3%	Up from 15.0%	11.2%	10.1%
• Suspended or expelled	14	N/A	33	29
• Gifted and talented	3.8%	Up from 3.3%	6.5%	7.4%
• With disabilities other than speech	12.1%	Up from 10.5%	11.9%	10.7%
• Career/technology students in co-curricular organizations	9.2%	N/A	9.2%	4.5%
• Enrollment in career and technology center courses	331	N/A	358	350
• Career students participating in work-based experiences	0.0%	N/A	19.3%	23.1%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

The challenges we face at Carolina are attendance, communication with parents, raising test scores, and staff development to provide students with experience in standardized test formats.

In order to encourage students to come to school, attendance incentives were given. The average daily attendance did not increase due to these incentives, but more students completed the school year than in the previous three years.

An emphasis on communicating with parents was addressed with the development of a program to make sure that each child's parents were contacted by the guidance department to discuss parent and student goals for academic rigor and success.

In order to raise standardized test scores, we instituted a daily twenty-minute math and vocabulary review in each class. Students were exposed to forty BSAP and SAT words, eight math problems, analogies, and geography questions. These 20 minutes of extra emphasis in each class will help our students improve their standardized test scores. An SAT class was placed in the curriculum and scores rose 49 points.

To help teachers better understand the PACT test and help them to teach in a manner consistent with PACT materials, we instituted PACT test item-writing inservice. Teachers got together over a four-week period to develop PACT-style questions in their subject area with the goal of being able to provide all students four PACT-style tests during the month of April. Teachers have had staff development to hone skills, techniques, and strategies for improvement in PACT strategy skills necessary for success. There has been a positive, continuous, overt push through signs, rewards, announcements, and newsletters to emphasize testing and attendance.

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	45.5	57.7	(Avail. 2002)
Satisfied with social and physical environment	53.5	65.3	
Satisfied with home-school relations	23.8	76.8	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

Carolina High School and Academy
2725 Anderson Road
Greenville, SC 29611

Grades 9-12 High School

Enrollment: 784 Students

Principal

Dr. Marcia Duncan 864-295-5185

Superintendent

William E. Harner 864-241-3458

Board Chair

Roger D. Meek 864-233-8567

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Below Average



South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com